

English at Bede Burn Primary

Pupils love to read and talk enthusiastically about the characters in the books they have read.
OFSTED January 2018



Reading

High-quality, engaging texts are at the forefront of English at Bede Burn. We focus on whole texts in our whole class guided reading lessons in KS2 when reading objectives are taught in the context of a whole class text. Every day, every class has dedicated DEAR (Drop Everything and Read) time daily. Such texts are chosen to capture children's interest and to instill in them a genuine love for books and story-telling.

Our library has recently been restocked and each class has an engaging reading area filled with appropriate texts to immerse children in a world of reading

Context for Reading and Writing

At Bede Burn, we strive to ensure that children are engaged in all strands of English. We follow sequences from the Power of Reading to provide children with contexts within a whole text to fulfil grammar, punctuation, reading and writing objectives. To see a sample sequence of lessons please click here - <https://www.clpe.org.uk/corebooks/king-sky> or <https://www.clpe.org.uk/corebooks/mr-underbed>

Together with Power of Reading sequences, we provide a wide range of stimuli and contexts through which children can refine and practice their command of the grammar, reading and writing objectives of the National Curriculum. Our stimuli for English learning is wide and varied and can take the form of:

- A high-quality stand-alone text
- A high-quality text linked the class ILP (imaginative learning project) Examples of links between text and cross-curricular topic are:-
 - Y3- *Charlie and the Chocolate Factory* by Roald Dahl and the Scrumdiddlyumptious ILP
 - Y6 – *Pig Heart Boy* by Malory Blackman and Blood Heart ILP
 - Y1- *Beegu* by Alexis Deacon and Moon Zoom topic
- Cross-curricular writing linked to ILP e.g. a set of instructions on how to make fake blood from Y6's Bood Heart ILP, a story set on a mountain from Y4's Mountain Sierra ILP, a poem to describe the Iron Man from Y3's Mighty Metal's topic.
- A short film from www.literacyshed.co.uk

Children are encouraged to write for a wide variety of purposes for a wide range of audiences. In every year group teacher's will provide opportunities for children to write to entertain, inform, persuade and discuss and will provide children with a set of individualised steps to success containing the year group writing objectives. Children will be given the opportunity to edit and redraft their own writing and will endeavour to allow children to publish their writing through a variety of media including Seesaw and our school website.

Phonics

At Bede Burn we follow the Letters and Sound programme as the basis of our phonics teaching. In Y1 and Y2, children are taught in streamed groups that best maths their ability.

Children are closely tracked through our use of phonics trackers. Please click [here](#) to view some phonics games.

Spelling

At Bede Burn, we follow the No-Nonsense Spelling scheme from Y2 to Y6. Through this program, children are taught the transcription requirements of the National Curriculum in 3 – 4 short, discrete spelling sessions per week.

Reading

At Bede Burn we follow the Oxford Reading Tree scheme which begins with picture books and then moves onto books that can be phonetically decoded and that contain high frequency words. For more information on the scheme, please click [here](#).

When children have a reading age of approximately 7 years old, they transfer to the Accelerated Reader program. Under this program children are awarded a ZPD (Zone of Proximal Development) by taking a multiple choice reading test. The ZPD tells children which books to choose from our extensive library that best fit their ability and interests. Children take quizzes after each book to determine their understanding and to allow teachers to accurately track each member of the class. There are a range of reading rewards on offer to keep children enthused and interested in reading including 100% Star reader. For more information on this program please [click here](#).