

We, the Governing Board of SS Peter & Paul RC VA Primary School work with the Head Teacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance of staff and;
- Overseeing the financial performance of the school, and making sure its money is well spent.

Key issues that have faced the Governing Board during 2018-2019

- Safeguarding and Safety
- Monitoring Outcomes for students
- Monitoring Leadership and Management within school
- Recruitment and Performance monitoring of staff
- Implementing national and diocesan education policy reforms and monitoring within school
- Monitor the Financial Performance of school

We have worked in co-operation with the Headteacher and senior management in the writing and monitoring the School Development Plan (SDP). The School Development Plan sets the aims for the forthcoming year and overview of school priorities for the next three years. The current SDP is based on priorities identified from data, school self - evaluation and Ofsted priorities. The SDP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SDP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors through the termly Headteacher report.

The current targets of the School Development Plan are:

- Ensure high standards are attained at throughout Foundation Stage, KS1 and KS2 so that the school's challenging targets are achieved.

- Ensure everyone within the community achieves. The school will narrow the gap in performance for any pupil identified as disadvantaged and guarantee all disadvantaged pupils have access to a vibrant academic curriculum and wider school experience.
- Ensure the quality of teaching is consistently good with more outstanding across the school.
- Continue to develop challenge across the curriculum to ensure our most able pupils in each key stage achieve greater depth.
- Continue to enhance the Catholic Life of our school by continuing to improve the quality of our everyday acts of collective worship.
- Ensure overall attendance is above 96%, in line with national expectations; reduce the level of persistent absenteeism.
- Further develop our curriculum in science and the foundation subjects to ensure it links to the requirements of the national curriculum and is based on a progression of skills, knowledge and understanding.

The School Development Plan is split into four main sections: Outcomes for Pupils (including historical results and target setting). Teaching, Learning & Assessment; Personal development, Behaviour & Welfare and Leadership & Management. To sit alongside this document individual leaders have written their own subject action plans.

Assessment of the impact of the Governing Board on the school during 2018/2019

We, the governing body, along with the Headteacher, senior management team and all members of staff are constantly striving to improve and develop the school. This has been successful with continued improvement in pupil progress and attainment.

- **Safeguarding and Safety:** This is our single most important duty. We continually review all our policies and procedures in line with government and local authority initiatives, including Keeping Children Safe in Education and Operation Encompass the next steps, and participate in appropriate training together with staff.
- **Improving Outcomes for Students:** We have challenged the Senior Team to continue to improve outcomes at all Key Stages by improving the quality of teaching. We have monitored the progress of pupils and staff development and training.

- **Improving Leadership and Management:** Leadership within school is outstanding with excellent middle leaders driving improvements across the school.
- **Recruitment and Performance Monitoring:** Governors are responsible for all staff appointments and the monitoring of staff performance. Governors have a strategic responsibility to ensure that the Headteacher follows the school policies in relation to the monitoring of staff performance.
- **Responding to National and Diocesan Education Policy Reforms:** In the past 12 months there have been updates to national policies in education; governors have ensured that the School meets all statutory requirements. Updates have included assessment in RE, the new Ofsted framework and the Academies agenda. All school policies and procedures are reviewed regularly to meet changes.
- **Governor Monitoring and Evaluation:** Governors are linked to particular subject areas; governors regularly visited the school. We talked to students and to staff and visited lessons. We also received reports about the work of the School. As Governors, we also visited the school for occasions such as Assemblies, the Summer Fair, Christmas productions, and welcome meetings. Governors also attend outside visits, including whole school and class attendances at Mass.
- **Training:** Governors have attended appropriate training courses, workshops and briefing sessions provided by the local education authority and the Diocese to keep abreast all current education policies and to understand best practice including Keeping Children safe in Education and Academies. Our Chair and vice chair attend termly governor briefing sessions with the LA and Diocese.
- **Overseeing the Financial Performance of the School:** Governors have worked with the School to ensure continuing achievement of the Schools Financial Value Standard (SFVS). We scrutinise regular budget monitoring reports to ensure effective use of budgets. Governors also monitored use of Pupil Premium funding and Sport Grant.
- **Holding the Senior Team to account:** A critical part of the governors' role is to support and challenge the School Senior Management Team. We did this through regular contact, visits, meetings and the work of our committees. There is a strong and robust relationship between Governors and the Senior Management .Governors have a strong working

knowledge of all aspects of the School.

We, the Governors, have shown a very high level of commitment to our school. We offer a good level of challenge and support to the school, and ensure the schools fully meet statutory requirements in all areas. The school is a highly cohesive learning community. There is a very positive climate of achievement and pupils' spiritual, moral, social and cultural development is outstanding. Morale is very high and belief in the school's success runs through all levels of staff, governors, parents and pupils.

Tom Fennelly and Eileen Lawson, Chair and Vice Chair of Governors

Composition of the Governing Board

- 2 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 7 foundation governors

Committees of the Governing Board

- Resources
- Teaching & Learning
- Pupil Discipline
- Complaints
- Pupil Admissions
- Appeals

Chair of Governors

Tom Fennelly

Vice Chair of Governors

Mrs E Lawson

REGISTER OF GOVERNORS SS PETER & PAUL RC VA PRIMARY SCHOOL

Name	Category	Appointing Body	Terms of Office	Committees (if associate member has	Official responsibility
-------------	-----------------	------------------------	------------------------	--	--------------------------------

voting rights)

Mrs Lois Benson	Foundation	Diocese of Hexham & Newcastle	15/06/16 – 14/06/20	Resources Committee	
Mr Tom Fennelly	Foundation	Diocese of Hexham & Newcastle	01/09/16 – 31/08/20	Resources Committee	Chair of the Governing Board Chair of Resources Committee
Mr A Whalen	Foundation	Diocese of Hexham & Newcastle	09/09/15 – 08/09/19 30/09/19 - 29/09/23	Resources Committee	
Ms Tracey Mienie	Foundation	Diocese of Hexham & Newcastle	12/06/17 – 11/06/21	Resources Committee	
Mrs M Butt	Head Teacher	By Virtue of Position	01/09/13 onwards	Resources Committee	
Mrs E Lawson	LEA	Local Authority	08/02/16 – 07/02/20	Resources Committee	Vice Chair of the Governing Board Chair of the Teaching and Learning Committee
Mrs A Tulley	Parent	Parents	21/10/15 – 20/10/19 Term of office ended		
Sarah Bell	Parent	Parents	03/10/16 – 02/10/20		
Anthony Kennedy	Staff	Staff	12/06/17 – 08/07/19 Moved to a new school for promotion.		
Anthony Kennedy	Foundation	Diocese of Hexham & Newcastle	09/07/19 – 08/07/23		

All governors are invited to the Teaching and Learning Committee

Attendance 2019/20**REGISTER OF GOVERNOR INTERESTS****SS PETER & PAUL RC VA PRIMARY SCHOOL**

Name	Position	Nature of Interest	Date Interest Registered	Date Interest Ceased	Notes
Mr T Fennelly	Foundation	None	01-5-2019		

Lois S Benson Foundation	None	01-5-2019
Tracey Meine Foundation	None	01-5-2019
Mr A Whalen Foundation		
Mrs M Butt Head teacher	None	01-5-2019
Mrs E Lawson LA	None	01-5-2019
Mrs A Tulley Parent		
Sarah Bell Parent	None	01-5-2019
Mr A Kennedy Staff	None	01-5-2019

Date of Review: 1-9-2019