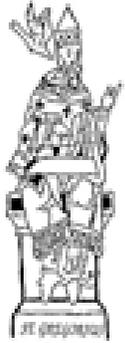


**St. Gregory's RC JMI School**  
**School Sport Premium Breakdown and Impact - 2018/19**



Objectives taken from the 2018 /19 P.E. School Development Plan

**Objectives**

1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school ensure the resources are of high standard to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.
2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work with a focus on catching skills.
3. To use specialist P.E. training throughout the school with a focus on developmental areas of training in particular catching skills

**2018/ 19 Targets**

1. To ensure the Primary Sport Premium 18/19 Funding is kept up –to date on the school website and funds allocated correctly to ensure impact and continuity.
2. To ensure the assessment data is provided at the end of each term and shared with pupils.
3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school especially in KS1 from the training delivered by Mr. Morris.

**School Funding:** £700.00 resource/consumables spend to replace damaged stock, to ensure access to curriculum.

£200.00 co-ordinator release time

**School Sport Premium – £17,860.00**

September / July 2018/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Taken from PE SDP	Areas for further improvement and baseline evidence of need:
<p>Position at July 2018 Targets and timescales feedback:</p> <ol style="list-style-type: none"> <li>1. The Year Six netball training continued from the coaching provided by Miss Watson and Mrs. Sowerby. Two netball teams were entered into the School Games event. The teams played strongly but did not make it through to the next round. Training will begin again in October with the Year Five and Six Cohort.</li> <li>2. Mr. Faircloth has continued to train the football team on a lunch time and the team completed well across the year. Coaching impacted positively upon improved performance.</li> <li>3. Specialist small group coaching and teacher training has taken place with the current Year Five from Mr. Morris.</li> <li>4. Mr. Warnock has taught Year Six with whole class and smaller group focus. He has taught alongside Miss. Carrahar and Mrs. Fenwick .</li> <li>5. The Pupil Premium money has been allocated by Mr. Smithson – the 2017/18 allocation is shown on the website and the 2018/19 money will be shown on the website by end of July 2019 linked to allocation and impact.</li> <li>6. P.E. planning, delivery, coverage scheme which linked progression of skills in P.E. is updated by the class teacher termly to ensure good coverage of skills and assessment is built into planning.</li> <li>7. Throughout the year each class will achieve the two hour P.E. entitlement. The use of activate or French action rhymes in key Stage One has continued this year.</li> <li>8. P.E. co-ordinator training has been attended.</li> </ol>	<ol style="list-style-type: none"> <li>1. To ensure the Primary Sport Premium 18/19 Funding is kept up –to date on the school website and funds allocated correctly to ensure impact and continuity.</li> <li>2. To ensure the assessment data is provided at the end of each term and shared with pupils.</li> <li>3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school especially in KS1 from the training delivered by Mr. Morris.</li> </ol>

9. Work with Mrs. Wilson and Year Five took place to introduce the 'huff and puff' system and equipment was added to the outdoor shed from that held in the P.E. cupboard.
10. Each Year group has been entered into an inter – school competition ran by St.Wilfred's sports link and sports leaders.
11. Years Five and Four completed their Cycling Proficiency Parts 1 and 2.
12. Year 5 class attended Thurston to develop OAA skills.
13. Year Four completed a South Tyneside skipping competition
14. Link Governor informed termly of current situation.
15. Sports Clubs after school have continued this year and include gymnastics, football, karate, outdoor games, athletics, summer games and Irish dancing.
16. Year 3 and 4 attending swimming lessons at Temple Park.
17. Informal meetings with Mrs. Rochford always take place to ensure the clubs run smoothly and also ideas for new clubs discussed. Chess and archery are under consideration for 2019 -2020.
18. The school has continued to have strong links with St.Wilfreds now that the School Sports partnership has dissolved as we choose and have paid to participate in their inter – school sport events.
19. In the summer term the Year Four will deliver the hopscotch intra competition with Mrs. McTavy ready to begin.
20. Lunchtime clubs run by Chris Warnock take part on a lunch time for all year groups.
21. SAFC have provided coaching with the Year Three and Four classes. Class Teachers have worked alongside them for teacher CPD.
22. Mrs. McMullen runs one parents/adult fit squad training sessions each week.
23. Mindfulness sessions were ran in the spring term to Year Six.
24. Key Stage One organised an afternoon of fitness. Training on how to use the KS1 multi – gym equipment was given and a multi – gym area has now been added to the enclosed reception space for all of KS1 to access.
25. Audit of the PE equipment was undertaken and resource order

<p>discussed with the sports providers. New resource order completed to enhance and develop skills.</p> <p>26. Mr. Morris has been working alongside the KS1 teachers delivering specialist training in gymnastics and games skills. The focus on Games skills has been on catching and batting linked to the school targets. An improvement has been noted and the KS1 children have been playing team games and an improvement in catching has been noted by teachers.</p>	
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

Academic Year: 2018/19	Total fund allocated: £18,760	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with the use of activate within classes.</p> <p>Two specialist coaches will be employed by the school. They will teach teachers and work with smaller groups to excel specific P.E. skills in upper KS2.</p> <p>One specialist teacher will work with the KS1 Teachers and class to further develop teacher knowledge and improve the skills of pupils. Focus will be on catching and batting skills throughout the school.</p> <p>SAFC specialist coaching to work alongside teachers in lower key stage Two.</p>	<p>- Identify which classes still continue to use this and which days.</p> <p>KM to coach Year Five. CW to coach Year Six. SAFC to coach Year Three and Four. Half the class for each session for specialist input. Teacher / CA to observe specific lessons to develop own skills when either delivering or supporting within a lesson. Specialist knowledge in catching and batting skills and applying these to games. To encourage children from the year groups to attend out of school clubs.</p>	<p>£4640.00</p> <p>£2590.00</p> <p>£280.00</p>	<p>ALL pupils involved in 15 minutes of additional activity every day.</p> <p>Informal lesson observations show teaching to be very good and outstanding. Class teacher P.E. knowledge and skills have improved. Pupils skill development has improved. Class registers show all children are participating. Classroom assistants knowledge developed due to observations. Participation in linked out of school clubs . Pupil Conversations. Class Registers Drop in's Timetable Lesson Plans Assessment</p> <p>Planned engagement of all pupils in regular physical activity</p>	<p>Daily activate session will be firmly embedded in school day.</p> <p>Class Teacher and Classroom assistant are continually being further developed in their teaching and supporting PE lessons.</p> <p>Areas of any weaknesses in PE skill development can be identified and CPD offered.</p> <p>Specialist coaches will be able to identify areas of weakness in certain skills from the children moving into upper ks2 which could then be used as an area for development.</p>

<p>Timetabled PE during the week (including specialist coaches).</p>	<p>- Provide PE timetable to staff.</p>	<p>As above</p>	<p>throughout the school. A focus on ensuring upper KS2 children are keen to continue to add sport into their lifestyle.</p> <p>An increase in the number of children accessing better quality PE lessons leading to an increase in children's ability and achievements in PE. (Good and outstanding lessons noted by PE coordinator)</p> <p>Pupils have been seen to be active, involved and enjoying their PE lessons. Verbal feedback from pupils is very good.</p> <p>New opportunities to learn a new sport/new skills lead by specialist coach.</p> <p>- All pupils receiving PE entitlement.</p>	<p>- As a result PE within school will be of an increased quality and in line with the new requirements of the National Curriculum. Additionally, teachers will be made aware of Ofsted's criteria to achieve an outstanding lesson. An increased number of children will access better quality PE lessons leading to an increase in children's ability and achievements in PE.</p>
--	---	-----------------	---	---

<p>- Skipping Workshops Years 2 and 4 who will then enter a competition/ festival. All year groups to receive a specialist coaches come to school over a 1 day period to work with each class teaching them new skills.</p> <p>- Continue to encourage walking, scooting and cycling to school through newsletters and links to government initiatives.</p>	<p>- Various dates</p> <p>- Sports Day</p>	<p>£600.00</p> <p>£1038.00</p> <p>NIL</p>	<p>- ALL pupils in the school take part. Each class is provided with the opportunity to learn new skills. Children will enter a skipping event to work alongside and compete against other schools.</p> <p>Children have the opportunity to buy their own skipping ropes as well as PE co-ordinator purchasing a range of skipping ropes to use in PE lessons and at playtime. Huff and Puff leaders will promote skipping within break times.</p> <p>- More children getting involved in scooting.</p>	<p>- Ensure all year groups receive coaching.</p> <p>- Children are taught new skills and games which they can practise at playtimes and out side of school which will ultimately increase physical level in both boys and girls across the school.</p> <p>CPD for Year 2 and Year 4 teachers from skipping workshop. The Year Four children then use their knowledge and skills to implement this in huff and puff sessions in Year Five with all children.</p> <p>- Continue to work closely with children, parents and government initiatives to increase the number of pupils who use these methods to travel to school.</p>
---	--	---	---	--

<p>Enter into South Tyneside School Sport Network events to enable pupils of all ages (Reception – Year 6) to participate in festivals and competitions throughout the academic year.</p> <p>Enter into St. Wilfred’s feeder school events to enable pupils of all ages (Reception – Year 6) to participate in festivals and competitions throughout the academic year.</p> <p>Enter into South Tyneside School Sport netball and football leagues to enable pupils of all the ages 9-11 to participate in festivals and competitions throughout the academic year.</p> <p>Year Five to continue to run the Huff and Puff during breacktimes to encourage activity. They will also promote games and skipping to teach the younger children new activities to play on their own or with friends.</p>	<p>-To enter events on the School sports programme and events with St. Wilfred’s feeder schools</p> <p>-To work with SAFC specialist coaching to develop skills and enter events.</p> <p>- Work with Bryan Levey and Rachel Lynch (SGO’s) to enter Network and to confirm attendance to festivals. Netball Football</p> <ul style="list-style-type: none"> <li>• To ensure the leaders are trained and given a timetable.</li> <li>• To ensure there is enough equipment to use.</li> </ul>	<p>£150.00</p> <p>£280.00 as above</p> <p>£110.00</p> <p>To add to summer order.</p>	<p>- Opportunities for classes to attend regular festivals and competitions.</p> <ul style="list-style-type: none"> <li>• More children active during break times.</li> </ul>	<p>- Ensure classes are provided with opportunities to experience a variety of festivals.</p> <p>CPD sessions with SA for Year Four and Year Three teachers.</p> <p>Children are taught new skills and games which they can practise at playtimes and out side of school which will ultimately increase physical level in both boys and girls across the school.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to keep all staff up to date of all new developments within PE.</li> </ul> <p>Encourage children to celebrate sporting achievements in the weekly assembly every week to showcase certificates and trophies or within individual classrooms. Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.</p>	<p>Continue membership of YST</p> <p>Achievements celebrated in assembly and classrooms.</p>	<p>£200.00</p> <p>Nil</p>	<p>Membership forms Emails</p> <p>Pupils to benefit from any new initiatives and up to date information on curriculum and club links</p> <p>Increased number of children entering events, clubs and sharing news of their success.</p>	<p>To continue to keep up to date any new developments within PE and feedback this information to staff through INSET.</p> <p>Celebration assemblies to showcase certificates and trophies. Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.</p>
<p>Role Models – invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Sunderland Football player / John King football club link / assembly.</p> <p>Show racism the red card football link – Newcastle basketball link. Newcastle Eagles basketball links via KM.</p>	<p>- See which local personalities the pupils relate to and invite them into school.</p>	<p>NIL</p> <p>Donation to SRTRC £100</p>	<p>To inspire the children and encourage participation into more activities and to show the children that sporting personalities come from all walks of life.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>Increased self-esteem/confidence impacting</li> </ul>	<p>Invite sporting personalities from other sporting professions to ensure a wide range.</p>

			<p>on learning across the curriculum.</p> <ul style="list-style-type: none"><li>• Increased self esteem and confidence in individual celebrations.</li></ul>	
--	--	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist coaches / teachers (Keith Morris, Chris Warnock, SAFC) teaching PE lessons and staff learning and teaching alongside them to up-skill their own PE lessons.</p> <p>PE coordinator attends all PE coordinator events and shares INSET events with St Gregorys staff.</p>	- Teachers to make notes and observe lessons.	As above	<p>- Staff more confident to teach PE and have more ideas for their own lessons.</p> <p>Better subject knowledge and increased confidence.</p> <p>- Better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>- Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>• skills, knowledge and understanding of pupils and teaching staff are increased significantly.</li> <li>• Pupils enjoy PE and Sport and are very keen to take part and demonstrate a real desire to learn and improve.</li> </ul>	<p>- Continue to work with coaches and enable all Year groups to work with coaches. Teachers become up-skilled to deliver more effective future lessons.</p> <p>This will lead to better sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To carry out a P.E. resource audit of the full school for safety and renewal of equipment.</p>	<p>The purchasing of new equipment will enable staff to teach better PE lessons and skills and allow them to broaden the range of PE activities and skills developed within those lessons</p> <p>To ensure outdoor areas are safe and improvements made to increase fitness outdoors. MUGA improvement KS1 Outdoor Play Area</p>	<p>Summer</p>	<p>Receipts</p> <p>To purchase new equipment for PE lessons and playtime.</p>	<p>Staff will be able to teach better PE lessons and skills. The range of PE activities and skills will be broader.</p>
<p>To introduce new sports and build upon existing sports /skills.</p>	<p>Introduce a range of new skills on sports day.</p> <p>New skipping skills</p> <p>CW – range of new athletic skills</p> <p>KM – Games skill Development</p> <p>Develop dance skills</p> <p>Tennis</p>	<p>£1038.00</p> <p>£350.00</p>	<p>Photographs</p> <p>☑ Pupil conversation</p> <p>☑ Receipts</p> <p>☑ Timetable showing times of football, karate, summer games, gymnastics,</p> <p>New opportunities to learn new sports /skills provided in both curriculum and after school clubs. Strong links also given in these clubs to clubs in the area.</p> <p>Opportunities for children to attend after school clubs and</p>	<p>Continue to develop and further club links.</p>

<p>Focus on the children who are inactive and do not usually take up sporting provision provided at school and those children who develop to de-clutter their minds to make them physically and mentally stronger.</p>	<p>Mindfulness (Y6) links to SDP well being mental awareness.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with staff.</p>		<p>ultimately to improve chances of excelling in sports (clearer talent pathways)</p> <p>Mindfulness sessions prior to SATs provides a time and space for our most vulnerable children</p> <p>With the addition of new clubs should lead to an increase in children participating in sport in school.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>• Increase in the number of children participating in lessons resulting in progress and achievement in curriculum PE improving year on year.</li> <li>• Most children enjoy PE and sport and want to get involved in more activities.</li> <li>• Pupils seem calmer and use strategies taught in lessons to reduce any worries.</li> </ul>	<p>These sessions equip children with skills they need to reduce anger, manage anxiety and build resilience. Teachers supporting will be able to take some strategies used to class and to future lessons delivered by themselves.</p> <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Entry to the School Sport Network events, school partnership competitions and participation in a number of events.</p> <p>Enter multiple teams in a wide variety of different competitions and continue to develop partnerships with local clubs and providers</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Ensure classes are provided with opportunities to experience a variety of</p> <p>(Reception – Year 6) to participate in competitions with other schools throughout the academic year.</p> <p>Enter Football and Netball teams into leagues. Children will be given opportunity to represent the school in girls and boys football teams.</p> <p>- Introduce additional</p>	<p>Children attending festivals and competitions allows more children to take part in physical activity. Competition and playing against other children develops increased confidence and knowledge.</p> <p>Football and netball events.</p> <p>School Sport Events.</p> <p>St. Wilfred’s partnership</p> <p>Travel to competitions</p> <p>Skipping Competitions</p> <p>Additional travel to events</p> <p>Additional swimming</p> <p>Work with Bryan Levey and Rachel Lynch to enter Network</p> <p>Liaise with Helen Nuttal St Wilfred link.</p> <p>Confirm attendance to competitions.</p> <p>Ensure affiliation fees are up to date.</p> <p>Arrange friendly competition – intra school.</p>	<p>£450.00</p> <p>£110.00</p> <p>£150.00</p> <p>£1485.00</p> <p>£1250.00</p>	<p>Receipts</p> <p>Transport is often necessary to attend the festivals and competitions so sports funding is needed to subsidise these costs.</p> <p>Inspire and motivate children to participate. This will hopefully have an impact on their academic studies through improved behaviour and output in lessons.</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Opportunities to enter Level 3 competitions if they excel in Level 2 competitions.</p> <p>Level 2 – Interschool in South Tyneside</p> <p>Level 3 – Interschool regional in North East. Children will have an increased skill level in PE from better training and leadership resulting in an increased chance of</p>	<p>Children will have the experience of being involved in competitive sport and may take this further out of school.</p> <p>The profile of PE and School Sport will continue to rise.</p> <p>Ensure classes are provided with opportunities to experience a variety of</p>

<p>competitive sports (intra- level) to increase participation.</p>			<p>success in competitive sport.</p> <p>These opportunities allow children to represent the school to compete against other schools in a competitive nature. This means more children are taking part in more physical activity with the added opportunity to be scouted to play at club level.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>• Improved standards in games in curriculum time due to development of catching and hitting skills.</li> </ul>	
---	--	--	--	--

Completed by: Miss Watson P.E. Coordinator – Activities undertaken  
 Mr. Smithson completes PE Budget allocations and additional spending  
 Monitored across the year by HT / Secretary  
 Date: Summer 2019