

Progress Tracking: Disadvantaged Pupils: Spring Term 2019

Overview:

We track the progress made by our Disadvantaged Pupils (DP) very carefully across the year. The following chart shows the progress made by the 26 DP on role Y1 – Y6 across the Spring Term 2019.

Of the 26 DP 11 are on the Special Educational Needs (SEN) register – these are our most challenged pupils and all are receiving additional support to enable them to make small steps of progress across the term. These small steps are to be celebrated even though they are likely not to see any child make the leap to the next marker on our whole school assessment ladder across a single term. We need to support these children to make strides towards the Expected Standard for their Year Group across the full Academic Year.

There is a clear disparity between the progress made by Non SEN / Disadvantaged Pupils and SEN / DP, as the latter have many more challenges to face.

Across the Spring Term 2019:

- 14 of the 15 Non SEN / DP that is 93% are currently on track to achieve Expected / Greater Depth (GDS) in Reading at the end of the Academic Year 18/19
- 13 of the 15 Non SEN / DP, or 87% are currently on track to achieve Expected / GDS in Writing at the end of the AY 18/19
- 12 of the 15 Non SEN / DP, or 80% are currently on track to achieve Expected / GDS in Maths at the end of the AY 18/19
- 3 of the 11 SEN / DP that is 27% are currently on track to achieve Expected / GDS in Reading at the end of the AY 18/19
- 5 of the 11 SEN / DP or 45% are currently on track to achieve Expected / GDS in Writing at the end of the AY 18/19.
- 4 of the 11 SEN / DP or 36% are currently on track to achieve Expected / GDS in Maths at the end of the AY 18/19.

Full analysis of the progress made across the Summer Term, where we hope to see the cumulative impact of additional support for our SEN / DP children and all DP across the school, will be completed and posted on the website in July 2019.

KJS / KW: 5/4/2019.