

## **Progress Tracking: Disadvantaged Pupils: Summer Term 2018**

### **Overview:**

We track the progress made by our Disadvantaged Children (DP) very carefully across the year. The following chart shows the progress made by the 25 DP on role Y1 – Y6 across the Summer Term 2018.

Of the 26 DP, 10 are on the Special Educational Needs (SEN) register – these are our most challenged pupils and all are receiving additional support to enable them to make small steps of progress across the term. These small steps are to be celebrated even though they are likely not to see any child make the leap to the next marker on our whole school assessment ladder across a single term. We need to support these children to make strides towards the Expected Standard for their Year Group across the full Academic Year.

There is a clear disparity between the progress made by Non SEN / Disadvantaged Pupils and SEN / DP, as the latter have many more challenges to face.

### **By end Summer Term 2018:**

- All 16 of the 16 Non SEN / DP that is 100% achieved a minimum of Expected in Reading at the end of the Academic Year 17/18; 4 of these children, 25% achieved at Greater Depth.
- 15 of the 16 Non SEN / DP, or 94% achieved a minimum of Expected in Writing at the end of the AY 17/18; 4 of these children, 25% achieved at Greater Depth.
- 13 of the 16 Non SEN / DP, or 81% achieved a minimum of Expected in Mathematics at the end of the AY 17/18; 5 of these children, 31% achieved at Greater Depth.
- 3 of the 10 SEN / DP that is 30% achieved a minimum of Expected in Reading at the end of the AY 17/18
- 1 of the 10 SEN / DP that is 10% achieved a minimum of Expected in Writing at the end of the AY 17/18
- 2 of the 10 SEN / DP that is 20% achieved a minimum of Expected in Mathematics at the end of the AY 17/18

**KJS / KW: 20/7/2018.**